



# ORDU UNIVERSITY

## Diploma Supplement

Ordu University 52200 Ordu\ Turkey  
Phone: +90 452 234 50 10



Diploma No : XXXXXX/XXX  
Diploma Date : 02/08/2011

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) : XXXX  
1.2. Given name(s) : XXXXX  
1.3. Date of birth : XX/XX/XXXX  
1.4. Student identification number : XXXXXXXXXXXXX

### 2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification:  
**Bahçe Bitkileri, Yüksek Lisans**
- 2.2. Main field(s) of study for the qualification:  
**Horticulture**
- 2.3. Name and status of awarding institution :  
**Ordu Üniversitesi, Devlet üniversitesi / Ordu University, State University**
- 2.4. Name and status of institution administering studies:  
**Same as 2.3**
- 2.5. Language(s) of instruction/examination:  
**Turkish**

### 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification:  
**Second Cycle (Master's Degree), (With Thesis)**
- 3.2. Official Length of Programme:  
**2 Years, 2 Semesters per year**
- 3.3. Access requirement(s):  
**Bachelor's Degree Diploma  
Graduate Education Exam (ALES) Score of 50%, 20% of the undergraduate degree grade, 20% examination, 10% foreigner language**

**INFORMATION ON THE CONTENTS AND RESULTS GAINED**

4.1. Mode of study :  
**Full-time**

4.2. Programme requirements :

The Second Cycle (Master's Degree) is awarded to students who have a Cumulative Grade Point Average (CGPA) of not less than 2.00/4.00 and have completed all the courses (120 ECTS). A student should have a final grade of minimum 65 in order to pass a course. This program is not less than a total of 24 national credits, at least eight courses, a seminar course and thesis work.

Objectives:

The objectives of Master Science (M.S.) Programme of Horticultural Department are to provide students to access to scientific knowledges related to their study topics (any study area of Horticulture), to earn skills to evaluate and interpret scientific knowledges by performing a scientific research and preparing thesis, to train in the scientific method and develop professional perspectives. Master Science is a degree based on research. Students for this degree work closely together with their academic advisors to carry out a research project and prepare thesis.

4.3. Programme details and the individual grades/marks obtained:

Code	Course Title	Course Category	ECTS Credits	Credits	Grade
<b>Semester 1</b>					
BAH 622	Adventitious Root Formation in Fruit Species	Required	7	3	AA
BAH 610	Rootstock-Scion Relations	Required	7	3	AA
BAH 606	Laboratory Techniques in Horticulture	Required	8	3	AA
BAH 607	Selection Breeding in Fruit Science And Its Importance	Required	8	3	BB
BAH 600/05	Special Field Course	Required	0	-	Pass

Code	Course Title	Course Category	ECTS Credits	Credits	Grade
<b>Semester 2</b>					
BAH 609	Fruit Pomology	Required	7	3	AA
BAH 616	Physiological Principles Of Horticulture	Required	7	3	AA
BAH 624	Special Research Methods in Fruit Science	Required	8	3	BA
TAB 628	Techniques for Writing Scientific Articles	Required	8	3	AA
BAH 600/05	Special Field Course	Required	0	-	Pass

Code	Course Title	Course Category	ECTS Credits	Credits	Grade
<b>Semester 3</b>					
BAH 600S	Seminar	Required	30	-	Pass
BAH 600/05	Special Field Course	Required	0	-	Pass

Code	Course Title	Course Category	ECTS Credits	Credits	Grade
<b>Semester 4</b>					
BAH 600T	Thesis Management	Required	30	-	Pass
BAH 600/05	Special Field Course	Required	0	-	Pass

**Total National Credits : 24**                      **Cumulative Grade Point Average (CGPA) : 3,70/4.00**  
**Total ECTS Credits : 120**

**CERTIFIED**

#### 4.4. Grading scheme and grade distribution guidance

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

Final Grades	Grade	Grade Points
93-100	AA	4.00
86-92	BA	3.50
79-85	BB	3.00
72-78	CB	2.50
65-71	CC	2.00
G	Pass	
E	Work is missing	
F1	Course staple, do not have the right to take exams	
F2	Examination entered	
F3	Final exams came, failed	

#### 4.5. Overall Classification of the qualification:

Genel Not Ortalaması 4 üzerinden 3,70  
Cumulative Grade Point Average : 3,70 out of 4.00

#### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1. Access to further study:

May apply to third cycle (Doctorate Degree) programmes

##### 5.2. Professional status conferred:

This degree enables the holder to exercise the profession

#### 6. ADDITIONAL INFORMATION

6.1. Additional information : [www.fbe.odu.edu.tr](http://www.fbe.odu.edu.tr)

##### 6.2. Further information sources

University web site : [www.odu.edu.tr](http://www.odu.edu.tr)

The Council of the Higher Education Website : [www.yok.gov.tr](http://www.yok.gov.tr)

The Turkish ENIC-NARIC website : <http://www.enic-naric.net/index.aspx?c=Turkey>

#### 7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 13.02.2012

7.2. Name and Signature : Tuncay ZAY

7.3. Capacity : Head of Registrar's Office

7.4. Official stamp or seal :



## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education, compulsory primary school, secondary, high school education and higher education. Primary education begins at the age of 5.5 (66 months) lasts four years. Secondary education takes four years. High schools are divided into two categories as "General Anatolian High Schools" and "Vocational and Technical High School Education". The education period of each takes four years. The entry into these categories is through cumulative Grade Point Average of secondary school.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**The Turkish National Qualifications Framework for Higher Education (TYYÇ):** The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF- EHEA	EQF- LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 - 5.400
2	7	7	Master's Degree	1-2	60 - 120	1.500 - 3.600
1	6	6	Bachelor's Degree	4	240	6.000 - 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 - 3.600

